



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Biddeford Middle School

SAU: Biddeford School Department

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2011-2012 NCLB Report Card



School: Biddeford Middle School
SAU: Biddeford School Department
Grade: 06



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	208	204	98	56	56	68	7	50	33	10	200	4	
	2010-2011	199	195	98	59	59	72	6	53	32	9	194	1	2
Female	2009-2010	107	107	100	62	62	74	9	52	29	9			
	2010-2011	94	92	98	62	62	76	11	51	34	4			
Male	2009-2010	101	97	96	51	50	63	4	46	38	11			
	2010-2011	105	103	98	56	56	68	2	54	30	14			
Caucasian/White	2009-2010	190	186	98	56	56	69	7	49	33	10			
	2010-2011	179	177	99	59	59	73	6	53	32	10			
African American/Black	2009-2010	9	9	100			47							
	2010-2011	2	2	100			52							
Hispanic	2009-2010	4	4	100			62							
	2010-2011	4	4	100			67							
Asian or Pacific Islander	2009-2010	3	3	100			70							
	2010-2011	5	3	60			67							
American Indian or Native Alaskan	2009-2010	2	2	100			56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	112	108	96	43	42	56	2	41	43	15			
	2010-2011	104	100	96	46	46	60	2	44	37	17			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	34	31	91	29	28	29	<1	29	48	23			
	2010-2011	41	40	98	33	33	33	3	30	35	33			
Limited English Proficient	2009-2010	4	4	100			44							
	2010-2011	6	4	67			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Biddeford Middle School
SAU: Biddeford School Department
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	198	194	98	65	66	69	11	54	23	11	184	10	
	2010-2011	202	201	100	54	54	66	4	50	32	14	195	6	0
Female	2009-2010	92	92	100	68	69	76	12	57	20	12			
	2010-2011	103	103	100	59	59	73	6	53	25	16			
Male	2009-2010	106	102	96	63	63	62	11	52	26	11			
	2010-2011	99	98	99	49	49	59	2	47	39	12			
Caucasian/White	2009-2010	188	184	98	66	66	69	12	54	23	11			
	2010-2011	192	191	99	54	54	67	4	50	31	15			
African American/Black	2009-2010	2	2	100			53							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	2	2	100			60							
	2010-2011	3	3	100			52							
Asian or Pacific Islander	2009-2010	6	6	100			77							
	2010-2011	2	2	100			64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	98	96	98	57	58	57	7	50	29	14			
	2010-2011	100	99	99	41	41	52	2	39	38	20			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	35	33	94	39	43	28	18	21	39	21			
	2010-2011	35	35	100	23	23	25	6	17	43	34			
Limited English Proficient	2009-2010	6	6	100			44							
	2010-2011	6	6	100			40							

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2011-2012 NCLB Report Card



School: Biddeford Middle School
SAU: Biddeford School Department
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	200	192	96	64	64	68	10	54	27	9	188	4	
	2010-2011	192	191	99	64	64	72	12	52	28	8	181	10	0
Female	2009-2010	97	94	97	72	72	76	13	60	23	4			
	2010-2011	93	92	99	65	65	78	14	51	27	8			
Male	2009-2010	103	98	95	56	57	61	7	49	30	14			
	2010-2011	99	99	100	64	63	68	10	54	28	8			
Caucasian/White	2009-2010	186	180	97	63	64	69	10	53	27	9			
	2010-2011	178	177	99	64	64	73	13	51	28	8			
African American/Black	2009-2010	3	3	100			50							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	4	3	75			57							
	2010-2011	3	3	100			67							
Asian or Pacific Islander	2009-2010	5	5	100			76							
	2010-2011	5	5	100			84							
American Indian or Native Alaskan	2009-2010	2	1	50			50							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	88	84	95	45	45	56	5	40	37	18			
	2010-2011	93	92	99	58	57	61	4	53	30	12			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	33	27	82	7	11	26	<1	7	44	48			
	2010-2011	34	33	97	36	37	32	12	24	33	30			
Limited English Proficient	2009-2010	6	5	83			43							
	2010-2011	6	6	100			49							

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School: Biddeford Middle School
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Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	208	203	98	55	54	63	12	43	26	20	199	4
	2010-2011	199	197	99	49	49	64	10	40	27	24	196	1
Female	2009-2010	107	106	99	55	55	62	11	43	22	24		
	2010-2011	94	94	100	51	51	63	12	39	27	22		
Male	2009-2010	101	97	96	55	54	63	12	42	30	15		
	2010-2011	105	103	98	48	48	64	8	40	27	25		
Caucasian/White	2009-2010	190	185	97	55	55	64	12	43	25	20		
	2010-2011	179	177	99	50	50	65	10	40	27	24		
African American/Black	2009-2010	9	9	100			40						
	2010-2011	2	2	100			36						
Hispanic	2009-2010	4	4	100			49						
	2010-2011	4	4	100			57						
Asian or Pacific Islander	2009-2010	3	3	100			68						
	2010-2011	5	5	100			66						
American Indian or Native Alaskan	2009-2010	2	2	100			50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	112	107	96	40	40	49	4	36	33	27		
	2010-2011	104	102	98	36	36	50	7	29	28	35		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	34	31	91	32	31	29	16	16	26	42		
	2010-2011	41	40	98	23	23	28	3	20	20	58		
Limited English Proficient	2009-2010	4	4	100			36						
	2010-2011	6	6	100			39						

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Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	198	193	97	45	45	60	10	34	30	25	183	10
	2010-2011	202	201	100	40	40	58	7	33	29	31	195	6
Female	2009-2010	92	91	99	41	41	59	9	32	34	25		
	2010-2011	103	103	100	38	38	59	7	31	29	33		
Male	2009-2010	106	102	96	48	48	61	12	36	26	25		
	2010-2011	99	98	99	42	42	58	7	35	29	30		
Caucasian/White	2009-2010	188	183	97	45	45	61	10	35	30	25		
	2010-2011	192	191	99	40	40	60	7	33	29	31		
African American/Black	2009-2010	2	2	100			35						
	2010-2011	1	1	100			29						
Hispanic	2009-2010	2	2	100			42						
	2010-2011	3	3	100			44						
Asian or Pacific Islander	2009-2010	6	6	100			72						
	2010-2011	2	2	100			62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	98	95	97	37	36	46	6	31	32	32		
	2010-2011	100	99	99	29	29	44	2	27	30	40		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	35	32	91	34	35	25	22	13	25	41		
	2010-2011	35	35	100	23	23	22	9	14	26	51		
Limited English Proficient	2009-2010	6	6	100			36						
	2010-2011	6	6	100			33						

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2011-2012 NCLB Report Card



School: Biddeford Middle School
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Grade: 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	200	191	96	50	50	60	12	38	27	23	187	4
	2010-2011	192	189	98	45	45	59	12	33	28	27	179	10
Female	2009-2010	97	95	98	54	54	60	11	43	24	22		
	2010-2011	93	91	98	40	40	58	11	29	32	29		
Male	2009-2010	103	96	93	46	46	59	14	32	30	24		
	2010-2011	99	98	99	50	49	60	13	37	24	26		
Caucasian/White	2009-2010	186	178	96	49	49	60	12	37	28	23		
	2010-2011	178	175	98	44	44	60	13	31	29	27		
African American/Black	2009-2010	3	3	100			34						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	4	4	100			48						
	2010-2011	3	3	100			49						
Asian or Pacific Islander	2009-2010	5	5	100			68						
	2010-2011	5	5	100			71						
American Indian or Native Alaskan	2009-2010	2	1	50			46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	88	82	93	33	33	45	6	27	27	40		
	2010-2011	93	90	97	32	32	44	7	26	32	36		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	33	26	79	8	11	21	8	<1	31	62		
	2010-2011	34	33	97	36	34	22	15	21	9	55		
Limited English Proficient	2009-2010	6	6	100			29						
	2010-2011	6	6	100			32						

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2011-2012 NCLB Report Card



School: Biddeford Middle School
SAU: Biddeford School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																										
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students															
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment														
All Students																											
	2010-2011	202	197	98	64	64	71	17	47	24	12	192	5														
Female																											
	2010-2011	99	97	98	63	63	69	13	49	29	8																
Male																											
	2010-2011	103	100	97	65	65	73	20	45	20	15																
Caucasian/White																											
	2010-2011	183	178	97	66	66	72	16	49	24	11																
African American/Black																											
	2010-2011	1	1	100			46																				
Hispanic																											
	2010-2011	6	6	100			59																				
Asian or Pacific Islander																											
	2010-2011	7	7	100			73																				
American Indian or Native Alaskan																											
	2010-2011	1	1	100			61																				
Economically Disadvantaged																											
	2010-2011	95	90	95	52	52	60	6	47	29	19																
Migrant																											
	2010-2011	0	0																								
Students with Disabilities																											
	2010-2011	39	38	97	26	28	41	5	21	34	39																
Limited English Proficient																											
	2010-2011	8	8	100			39																				

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2011-2012 NCLB Report Card



School: Biddeford Middle School
SAU: Biddeford School Department
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 99 M: 99	59	E: 65 M: 60	E: 69 M: 70	99	E: 99 M: 99	E: 99 M: 99	43	E: 53 M: 45	E: 61 M: 61	93	94	95
Caucasian/White	99	E: 99 M: 99	E: 99 M: 99	59	E: 66 M: 60	E: 70 M: 71	99	E: 99 M: 99	E: 99 M: 99	42	E: 53 M: 45	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	98	E: 98 M: 98	E: 99 M: 99	49	E: 55 M: 49	E: 58 M: 58	98	E: 98 M: 98	E: 99 M: 99	31	E: 44 M: 32	E: 48 M: 47			
Students with Disabilities	98	E: 97 M: 98	E: 98 M: 98	30	E: 32 M: 33	E: 33 M: 30	98	E: 97 M: 98	E: 98 M: 98	28	E: 26 M: 25	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Biddeford Middle School
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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	23	13	16	1	1	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	3.77

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.